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| **Essential Literacy Strategy:** Date: Day 1:  |
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| Standard/s):  | Day 1 SLO  | Formative Assessment(s) to capture both essential literacy strategy AND daily SLO:Summative Assessment |
| Materials * Language Support for ELS (2)
* Language Support for vocabulary (2)
* Language Support for discourse (2)
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|   | **Teacher**  | **Students**  |
| Engage  | * How will you greet students? (6)
* How will you introduce the essential literacy strategy (1)?
* How will you explain how today’s SLO relates to yesterday’s SLO (1)?
* How will you relate the ELS to students’ personal assets (3/7)?
* How will you relate the ELS to students’ prior knowledge (3/7)
 | * Assess what students already know about the ELS
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| Modeling/Think Aloud (I) | * How will you model the essential literacy strategy using a language support (2/9)?
* What language support will you use?
 | * Students will watch while I model…
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| Guided Practice (We)  | * How will you encourage students (6)
* How will you commend students (6)
* How will you ask open-ended questions? (8)
* How will you build on students’ responses? (8)
 | * Students use language supports to build vocab, discourse (4)
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| Independent Practice (You) | * Explain how students will practice the ELS?
* How will you relate the ELS to students’ personal assets (3/7)?
* How will you relate the ELS to students’ prior knowledge (3/7)
 | * Students will independently work on an assessment aligned to the ELS (5)…
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| Share | How will you close your lesson? | * Students will raise their hands and share responses.
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